

Omaha North High School 2023-2024 School Improvement Plan



Academic Goal: By June 2024, we will increase students on track for graduation by 10% from 47% to 57%.

Strategy:	Actions:	Implementation:	Progress/Outcomes	Professional Development:
Increase cognitive engagement through gradual release of responsibility and academic conversations.	<ul style="list-style-type: none"> Engage students by using a variety of teaching strategies throughout the block. Pre-teach and reinforce expectations through modeled and guided instruction. Facilitate explicit formats for high-level, academic conversations during shared instruction. Utilize guaranteed, viable curriculum and common practices. Conduct PLC lead training and develop a student work protocol. 	<ul style="list-style-type: none"> Bell-to-Bell Engagement Academic Conversations Instructional Coaching Visits (Weekly) Teacher Observations PLC Participation 	<ul style="list-style-type: none"> Map Data ELPA Data Pass Rate Data Coaching/Observation Data ELEOT Data 	<ul style="list-style-type: none"> SIP Breakout Sessions Academic Conversations PD Teaching on the Block PD (AAIS) Curriculum Day PD OPS Learning Framework PD PLCs

Staff Goal: By June 2024, we will improve positive ratings of staff climate from 48% to 58%.

Strategy:	Actions:	Implementation:	Progress/Outcomes	Professional Development:
Support, develop, and recognize a highly qualified staff to serve students.	<ul style="list-style-type: none"> Implement social, emotional, and wellness activities. Expand participation in Principal Advisory committee. Increase staff and student recognition. Support professional development needs identified by staff. 	<ul style="list-style-type: none"> Wellness Committee Wellness Wednesdays Popcorn Fridays PLC Participation Courtesy Committee Principal Advisory Meetings Teacher-Led PD Staff & Student Recognition in Newsletter Instructional Coaching Visits (Weekly) 	<ul style="list-style-type: none"> Climate Data Staff Surveys Coaching Conversations Principal Staff Advisory Feedback PLC Feedback Staff Attendance Staff Retention Rate Newsletters 	<ul style="list-style-type: none"> Technology Training Teacher-Led SIP Breakouts Trauma-Informed Practices PD Engagement Strategies PD Inclusive Practices PD Wellness Wednesdays PD

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Ethic of Care Goals:
By June 2024, we will increase the “not-chronic” attendance rate by 5% from 15% to 20%.
By June 2024, we will reduce the number of truancy/out of area disciplinary events by 30% from 1420 to 994.

Strategy:	Actions:	Implementation:	Progress/Outcomes	Professional Development:
Implement MTSSB and School Attendance Team meetings and activities.	<ul style="list-style-type: none">• Build positive relationships with students, staff, and families.• Document and communicate accurate attendance with families.• Ensure MTSSB Schoolwide Expectations are displayed throughout the building.• Use Advisement to teach and reteach MTSSB School-wide Expectations, SEL lessons and Mindfulness Practices.• MTSSB Tier 2 team continues the “Yellow A” work to focus on students who attend school but not class.• Implement Tardy Practices (Lunch Detentions, SSC, After School Detention, Saturday School).• Utilize restorative practices (Conflict Prevention Intake Form, Peer Mediation, Community Based Mediations).• Present quarterly recognition for Outstanding Student Achievement.	<ul style="list-style-type: none">• Attendance Team Meetings• MTSSB Meetings• Tier 2 Yellow A Workgroup Notes• Message Monday Lessons• Wellness Wednesday Lessons	<ul style="list-style-type: none">• Attendance Data• Climate Data• Behavior Data	<ul style="list-style-type: none">• Building-level MTSSB Training• AAIS Teaching on a Block• Trauma-Informed Practices PD• Inclusive Practices PD